## Recommended exercises by impairment level

Mild - Moderate - Severe

Constant Therapy Exercises for mild impairment


| PROBLEM SOLVING |  |
| :--- | ---: |
| Constant Therapy exercise | Levels |
| Do everyday math | 3 |
| Alphabetize writen words | $3-5$ |
| Allohabetize pictures | 5 |
| Solve number patterns | 5 |
| Solve word problems | 5 |
| Do clock math | 3 |
| VISUOSPATIAL PROCESSING |  |
| Constant Therapy exercise |  |
| Find the same symbols | 10 |
| Read a map | 3 |
| Decide if shapes are the same | $6-8$ |
| Do clock math | 3 |
| Repeat a pattern | $5-12$ |
| Find alternating symbols | $5-8$ |
| Find alternating words | $3-5$ |

Constant Therapy Exercises for moderate impairment

| AUDITORY + VISUAL MEMORY |  |
| :---: | :---: |
| Constant Therapy exercise | Levels |
| Remember spoken words in order ( N -back) |  |
| Understand stories you hear | 3 |
| Match words you hear | 3 |
| Match sounds | 3 |
| Follow instructions you hear | 2-4 |
| Understand voicemail |  |
| Remember pictures in order ( N -back) |  |
| Remember written words in order ( N -bac | ck) |
| Repeat a pattern | -4 |
| Remember the right card | 2 |
| Match written words | 3 |
| Match faces | 3 |
| Match pictures | 3 |
| Remember information about a person | 1 |
| READING COMPREHENSION |  |
| Constant Therapy exercise | Levels |
| Read words aloud | 4 |
| Read active sentenc | 3 |
| Read lists of numbers aloud | 2-3 |
| Put steps in order |  |
| Read everyday things | 1-3 |
| Read a paragraph | 1-3 |
| Find words that do not belong | 1-4 |
| Put concepts in order | 1 |
| Attention |  |
| Constant Therapy exercise | Levels |
| Find the same symbols | -9 |
| Find alternating symbols | 1-4 |
| Find alternating words | -2 |
| Remember the right card |  |
| Remember pictures in order |  |
| Remember spoken word order |  |
| Remember written words in order (N-back |  |


| SPEECH INTELLIGIBLLITY |  |
| :---: | :---: |
| Constant Therapy exercise | Levels |
| Repeat words | 3 |
| Read words aloud | 4 |
| Read numbers aloud | 4 |
| Repeat numbers | 3-4 |
| Name pictures | 2-3 |
| Read verbs | 1-3 |
| Say the time | 1-3 |
| Say how much money | 1-4 |
| Say words in a category | 1-2 |
| Read active sentences aloud | 1 |
| Read lists of numbers aloud | 1-3 |
| Imitate active sentences | 3 |
| Remember and say numbers | 1-3 |
| Form and say active sentences | 2-3 |
| PROBLEM SOLVING |  |
| Constant Therapy exercise | Levels |
| Do everyday math | 2 |
| Alphabetize written words | 5 |
| Alphabetize pictures | 3-4 |
| Solve number patterns | 3-4 |
| Solve word problems | 3-4 |
| Do clock math | 2 |
| Add | 3-4 |
| Subtract | 3-4 |
| Multiply | 3-4 |
| Divide | 3-4 |
| AUDITORY COMPREHENSION |  |
| Constant Therapy exercise | Levels |
| Follow instructions you hear | - 4 |
| Understand voicemail | 1 |
| Understand stories you hear | 3 |


| WRITTEN EXPRESSION |  |
| :--- | ---: |
| Constant Therapy exercise | Levels |
| Spell what you hear | $5-6$ |
| Spell what you see | $5-6$ |
|  |  |
| VERBAL EXPRESSION |  |
| Constant Therapy exercise | Levels |
| Repeat words | 3 |
| Read words aloud | 4 |
| Read numbers aloud | $3-4$ |
| Repeat numbers | $3-4$ |
| Name pictures | $2-3$ |
| Name verbs | $1-3$ |
| Say the time | $1-3$ |
| Count money | $1-4$ |
| dentify picture categories | 1 |
| Identify picture sounds | $5-6$ |
| Say words in a category | $1-2$ |
| Read active sentences aloud | 1 |
| Read lists of numbers aloud | $1-3$ |
| Imitate active sentences | 3 |
| Remember and say numbers | $1-3$ |
| Form and say active sentences | $2-3$ |
|  |  |
| VISUOSPATIAL PROCESSING |  |
| Constant Therapy exercise | Levels |
| Find the same symbols | $6-9$ |
| Read a map | $1-2$ |
| Decide if shapes are the same | $3-5$ |
| Read a clock | $1-3$ |
| Say the time | $1-3$ |
| Repeat a pattern | $3-4$ |
| Find alterrating symbols | $1-3$ |
| Find alterrating words | $1-2$ |
| Read a calendar | 2 |

Constant Therapy Exercises for severe impairment

| AUDITORY + VISUAL MEMORY |  | PROBLEM SOLVING |  |
| :---: | :---: | :---: | :---: |
| Constant Therapy exercise | Levels | Constant Therapy exercise | Levels |
| Remember and say numbers | 1 | Alphabetize written words | 1 |
| Understand stories you hear | 1 | Count money | 1 |
| Match words you hear | 1-2 | Say how much money | 1 |
| Match sounds | 1-2 | Alphabetize pictures | 1 |
| Follow instructions you hear | 1 | Do clock math | 1 |
| Repeat a pattern | 1 | Add | 1 |
| Remember the right card | 1 | Subtract | 1 |
| Match written words | 1-2 | Multiply | 1 |
| Match faces | 1-2 | Divide | 1 |
| Match pictures | 1-2 |  |  |
|  |  | PHONOLOGICAL PROCESSING |  |
| READING COMPREHENSION |  | Constant Therapy exercise | Levels |
| Constant Therapy exercise | Levels | Hear word differences (minimal pairs) | 1-3 |
| Identify real words | 1 | Pick letters to match sounds | 1-4 |
| Read a word you hear | 1 | Pick sounds to match letters | 1-4 |
| Understand written words | 1 | Identify sounds in words | 1-6 |
| Identify picture categories | 1 | Identify rhymes you hear | 1-6 |
| Read and identify written words | 1 | Count syllables you hear | -3 |
| Identify picture features | 1-3 |  |  |
| Read words aloud | 1 | VERBAL EXPRESSION |  |
| Read numbers aloud | 1-2 | Constant Therapy exercise |  |
| WRITTEN EXPRESSION |  | Identify picture features | 1-3 |
|  |  | Count picture syllables | 1-6 |
| Constant Therapy exercise | Levels | Identify picture rhymes | 1-6 |
| Spell what you hear | 1 | Imitate words | 1-2 |
| Copy words | 1 | Read words aloud | 1 |
| Spell what you see | 1 | Name pictures | 1 |


| SPEECH INTELLIGIBILITY |  |
| :--- | ---: |
| Constant Therapy exercise | Levels |
| Imitate words | 1 |
| Read words aloud | 1 |
| Read numbers aloud | 1 |
| Repeat numbers | 1 |
| Name pictures | 1 |
|  |  |
| AUDITORY COMPREHENSION |  |
| Constant Therapy exercise | Levels |
| Understand words you hear | $1-3$ |
| Read a word you hear | 1 |
| Understand stories you hear | 1 |
| Follow instructions you hear | 1 |
| VISUOSPATIAL PROCESSING |  |
| Constant Therapy exercise | Levels |
| Find the same symbols | $1-3$ |
| Decide if shapes are the same | $1-3$ |
| Read a clock | 1 |
| Repeat a pattern | 1 |
| Read a calendar | 1 |
|  |  |
| ATTENTION |  |
| Constant Therapy exercise | Levels |
| Choose which direction | 1 |
| Remember the right card | 1 |
| Find the same symbols | $1-3$ |

